

Oaklands Primary Academy



Sports Premium Report

Signed off by:

Head teacher: Rebecca Sharp - DEC 2023

Governor:

Key Achievements to date until July 2023	Areas for further improvement and baseline evidence needed
<ul style="list-style-type: none"> • New scheme of work (Complete PE subscription) continues to be used with staff and cover to provide high quality, inclusive physical education lessons all children and ages. • Gross Motor skills intervention enabled children who were highlighted for their gross and fine motor skills during lessons were a given access to a practical, weekly intervention. • The profile of PE throughout the year was elevated and encouraged to all through subject leader support via our curriculum consultant • All children able to access and participate in weekly physical education. • Outside sporting agency (Teach Sport) offering high quality PE lessons as cover for staff planning time. • Year groups 1-6 now use playtime boxes with a range of gross and fine motor skill and FITNESS activities in to help support their development that could have been lost due to school lockdown closures. • All children were given the opportunity within the new curriculum to access new sports such as basketball, badminton and lacrosse. 	<ul style="list-style-type: none"> • Become more involved in Bromley schools' network and engage in MORE COMPEATIVE SPORT (indicator number 5). <ul style="list-style-type: none"> ○ Intra school trials to begin for Oaklands football team. ○ Set up a network of parent helpers who can organise travel for children to attend and also host regular sporting events in line with other schools in the Bromley borough. • SWIMMING CATCH UP for current year 5 • Curriculum team to monitor PE lessons to ensure that children are showing enjoyment for sport; that lessons as inclusive and that all children make progress and develop their fundamental skills. <ul style="list-style-type: none"> ○ Continue to review the use of the Complete PE lessons and how the resources are used to help support, challenge, and differentiate learning outcomes for all children. ○ Ensure any new staff are aware of the login credentials and are introduced to the software and how to use it. ○ Ensure expectations for PE remain consistently high to all new and existing staff. ○ Staff follow the schools PE curriculum and progression. ○ CPD to new staff to introduce STEP framework/model. • Review all sports specific risk assessments to all staff to ensure safe practice. <ul style="list-style-type: none"> ○ Review risk assessments. ○ Staff CPD for safe practice during PE to all staff. • Continue to provide termly CPD to staff to build confidence and deliver high quality lessons: <ul style="list-style-type: none"> ○ Enhance staff knowledge of sports and activities. ○ Develop confidence to teach and inspire children in sport and exercise. ○ Differentiate activities to support all levels and ages. ○ Open communication between staff for support – see lead.

THIS ACADEMIC YEAR'S SPENDITURE:

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

Total amount carried forward from 2021/2022 £0

+ Total amount for this academic year 2022 - 2023 £20,260

= Total to be spent by 31st July 2023 £0

Meeting National Curriculum requirements for swimming and water safety:

What percentage of your current year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	66%
What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	66%
What percentage of your current Year 6 cohort perform safe self-rescue in different water based situations?	66%
Schools can choose to use the primary PE and sports premium to provide additional provision for swimming but this must be for an activity <u>over and above</u> the national curriculum requirements. Have you used it in this way?	YES / NO

Action Plan and Budget Tracking:

Our main outlay of the sports premium funding is on Teachsport, this impacts across all 5 key indicators.

Total cost for Teach Sport services	£16,580	Percentage of total allocation: 82%
Note: All other percentages of total allocation exclude the use of TeachSport (82%)		

Academic year: 22 -23	Total fund allocated: 20,260	Date updated: AUTUMN 2023	
Key indicator 1 – The engagement of <u>all</u> pupils in regular physical activity – Chief Medical officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.			Percentage of total allocation:
			12%
Intent	Implementation	Impact	Sustainability and suggested next steps:
Whole year PE afternoons	<ul style="list-style-type: none"> Children coming to school on their chosen PE day dressed for sport. No changing time allows children to engage in at least 90 minutes of physical activity. Children are then immersed in PE for the entire afternoon which allows for greater skills-based learning and teaching. Broad range of sports, skills, and experiences due to diverse curriculum. 	£0	Children participate in a <u>minimum of 60 minutes</u> physical activity on their PE day.
For children to have access to a range of safe & age-appropriate PE equipment in lessons and at lunch time.	<ul style="list-style-type: none"> Old or broken equipment should be reported to subject lead and will be replaced. New portable basketball hoops bought to aid the teaching of basketball around the school. Teach Sport and MMS lead and oversee sporting activities during lunch to engage children in regular exercise. Lunch time bags for years 1-6 provide children with a range of fitness activities that develop areas such as accuracy and strength as well as gross motor skills. 	£987.13 £209.97 £780	Results in less behavioural issues during play and break times due to childrens engagement in the range of activities we offer. Lunch time boxes enable children to play with each other in a range of fitness activities that develop areas such as accuracy and strength as well as gross motor skills.

To increase wellbeing, concentration and fitness by introducing regular opportunities to be active prior to a lesson.	<ul style="list-style-type: none"> KS1 – 5 a day fitness subscription. Teachers have a log in to the schools account which engages children in short fun-themed fitness or relaxation videos. Children wearing kit for the day – to ensure more children have suitable sportswear and ready for PE, less time spent changing and more privacy for children during puberty 	£268 £0	Many teachers have noticed a positive improvement in the time it takes children to settle down and to concentrate for the lesson and more children are engaging and not avoiding PE as a legal entitlement	Continue provision and review impact. Observe impact and how this is being incorporated each day towards increased engagement.
For children to engage in sporting activities after school in a selection of sports clubs (TeachSport)	<ul style="list-style-type: none"> More children get a variety of regular physical activity/activities and engagement after school. Clubs are run by Teach Sport who offer clubs such as football, multi-sport and dance. 	Teach Sport	Clubs were offered to all children and developed a range of competencies, fitness, and skills.	Continue to offer the range of sports clubs that allow children to access different sports and skills. Widen the scope of sports offered
Pupils to receive differentiated, engaging lessons with a focus on progression.	<ul style="list-style-type: none"> Staff CPD by PE lead based on how to differentiate using STEP principle and how to 	£0		All children should continue to make progress. Staff will in turn become more confident and knowledgeable. Improved teaching and learning and use the curriculum planning documents to enhance their taught subject with confidence

Key indicator 2 – The profile of PESSPA being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To improve and develop gross and fine motor skills in KS1 & KS2 skills group so that they can better cope	<ul style="list-style-type: none"> Selected children from KS1 & KS2 take part in extra sessions which improve their self-care (EYFS) and gross motor skills. 	Teach Sport	Direct impact upon children's performance across the curriculum and the proprioceptive skills	Continue upon review of impact.

with the demands of the classroom.	<ul style="list-style-type: none"> Specialist equipment such as balance boards, seesaw bean bag catch have been bought to support the running of the session. 		Develop their fine motor skills which impacts on their mark making and hand-eye coordination (links to dance write).	Assess and onboard new children to intervention program.
To train selected year 6 and year 5 pupils to become sports leaders and inspire the younger year groups to participate more.	<ul style="list-style-type: none"> Children will engage in weekly training given the responsibility to run lunchtime sports clubs/games & lead elements of other year groups PE lessons (developing leadership skills). 	£0	<p>Student-centred approach giving responsibilities to the learner.</p> <p>Year 6 and year 5 leaders to inspire the younger year groups to get involved in sport leading to greater participation across the school.</p>	To continue next academic year with new children (badges to be ordered)
To display our guidance on sports resilience	<ul style="list-style-type: none"> Display in the hall to promote sports resilience – new 	£0 £0 £0	Children are made aware of what sports resilience looks like through sports promotion	Lead continues to update this.
For all children to participate in whole school sporting events and house competitions.	<ul style="list-style-type: none"> Annual sports day celebration for all children to participate in a range of athletic events – opportunity for parents to attend/support. Equipment purchased for sports day. Annual sports week - children participate in different sports and an emphasis on learning about the body, healthy diets and foods and why sports/exercise is an important part of life Focus on inclusion and engagement for all 	£94.11 £0	<p>Sports day allowed a day for celebration with parents which inspired many to get involved in at least two sporting events.</p> <p>Sports week had to be cancelled this academic year due to the Government guidelines for schools during the Covid-19 Pandemic.</p>	<p>Continue next year with annual sports week offering a range of sports in order to better raise the profile of sport.</p> <p>More sports team also (see indicator 5 and whole school improvement for next year – page 2).</p>
Pastoral interventions using sport	<ul style="list-style-type: none"> Activities to develop teamwork, resilience and risk-taking. Meeting needs of boy heavy year groups using kinaesthetic approach (upper KS2). 	£0	Noticeable change in how the boys within boy heavy classes were able to work with different children successfully within a range of activities.	To set up if needed for year groups as they move up the school.

Key indicator 3 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				1%
Intent	Implementation		Impact	Sustainability and suggested next steps:
For the PE lead to monitor the effectiveness of PE teaching and learning across the school	<ul style="list-style-type: none"> To continue to develop the PE curriculum by observing lessons and providing CPD to staff through continued monitoring of standards in PE (target setting). PE learning walks Working 1:1 with staff when necessary. Continuation of PE research leadership project (subject improvement). 	£0	Through observations and CPD staff have been given new planning, videos and equipment to support high quality teaching and improvements in delivery of PE through supportive planning frameworks and resources. It has been evident that children have been engaged, making progress and importantly enjoying PE across all year groups.	All children should continue to make progress. Staff will in turn become more confident and knowledgeable. Improved teaching and learning. To enhance the peer to peer programme especially for ECT staff
To develop staff in particular to maintaining high levels of specialist knowledge of the subject.	<ul style="list-style-type: none"> Use of Complete PE software to structure (including renewal) lessons, challenges, differentiation and high level questioning. Access to high quality planning. Video assistance for each activity. 	£250	Teachers have access to quality planning and is able to use this to challenge, differentiate learning as well as question to further childrens' learning.	To continue to subscription to access planning. Creation of printed PE planning folders.

Key indicator 4 – Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				3%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To allow children to experience a range of sports and activities.	<ul style="list-style-type: none"> Clubs run at school: Karate, football, 	Teachsport	Clubs continue to allow children the opportunity to participate in a range of sports activities and contexts.	To continue and broaden what is on offer widen the sports and look at clubs for adults e.g. dance for staff

To inform children of the sporting opportunities offered by the wider community.	<ul style="list-style-type: none"> Children and parents to receive flyers and advertisements of opportunities that their children can attend. Outside providers offered to assemblies to inspire and get interest from children. 	£0	Children attend sporting events by providers in and around the community of Biggin Hill/Bromley. Children take on the sport full time and are shown and celebrated on the school PE display board.	Continue to communicate through front office. Reach out to and arrange community links via Bromley School Sport.
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Key indicator 5 – Increased Participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
For all children to participate in whole school sporting events and house competitions.	<ul style="list-style-type: none"> Annual sports day celebration for all children to participate in a range of athletic events – opportunity for parents to attend/support. Annual sports week - children participate in different sports and also an emphasis on learning about the body, healthy diets and foods and why sports/exercise is an important part of life. 	£0	Sports day allowed a day for celebration with parents which inspired many to get involved in at least two sporting events. Sports week had to be cancelled this academic year due to the Government guidelines for schools during the Covid-19 Pandemic.	Begin to work more closely with Bromley Schools to become more involved in competitions.
Bromley school inter competitions and borough trials	<ul style="list-style-type: none"> PE lead to attend termly Bromley school sports meetings for provision updates and competition updates. Travel to and from competitions has been unable to happen this year Gifted and talented children put forward for local clubs and borough trials. 	£0	Unable to attend competitions and be involved with other schools this academic year due to staffing capacity.	Oaklands to become more involved in out of school competitions next year with new subject lead and enhance the leadership of the subject to build capacity