

Welcome to Year 6



PEGASUS CLASS – MRS WEDGEWORTH

Year 6 Staff

- ▶ Head of Year – Mrs Wedgeworth
- ▶ Pegasus Class Teacher– Mrs Wedgeworth
- ▶ Draco Class Teacher – Mrs Schwartz
- ▶ Support Staff - Mrs Walker, Mrs Ridley
- ▶ P.E. Coach – Coach Gary, Coach Liam and Coach Brian

Pegasus



100

	8:30-9:00	9:00 – 10.30	10.30-10.45	Break Time 10:45 -11.00	11.00-12.30	Lunch Time 12:30-1:30	1:30-3.20		Home Time 3:20
Monday	Early work	English	SEAL theme Assembly		Maths		Computing	RE	
Tuesday	Early work	PE	Reading Focus Assembly		PE		Maths Arithmetic based lesson	MFL	
Wednesday	Early work	English	Singing Assembly		Maths		Science		
Thursday	Early work	English	In-class Assembly		Maths		History	PSHE	
Friday	Early work	English	Celebration Assembly		Maths		Art	Music	

English Curriculum – Literacy Tree

- ▶ Autumn 1 – The Rain Player
- ▶ Autumn 2 – Can we save the tiger?
- ▶ Spring 1 – The invention of Hugo Cabret
- ▶ Spring 2 – Suffrage: The battle for equality
- ▶ Summer 1 – The Wind in the Wall
- ▶ Summer 2 – Boy in the Tower



100 words that children in England are expected to be able to spell by the end of Year 6 (age 11). How many can you spell?

accommodate	correspond	identity	queue
accompany	criticise (critic + ise)	immediate(ly)	recognise
according	curiosity	individual	recommend
achieve	definite	interfere	relevant
aggressive	desperate	interrupt	restaurant
amateur	determined	language	rhyme
ancient	develop	leisure	rhythm
apparent	dictionary	lightning	sacrifice
appreciate	disastrous	marvellous	secretary
attached	embarrass	mischievous	shoulder
available	environment	muscle	signature
average	equip (-ped, -ment)	necessary	sincere(ly)
awkward	especially	neighbour	soldier
bargain	exaggerate	nuisance	stomach
bruise	excellent	occupy	sufficient
category	existence	occur	suggest
cemetery	explanation	opportunity	symbol
committee	familiar	parliament	system
communicate	foreign	persuade	temperature
community	forty	physical	thorough
competition	frequently	prejudice	twelfth
conscience	government	privilege	variety
conscious	guarantee	profession	vegetable
controversy	harass	programme	vehicle
convenience	hindrance	pronunciation	yacht

- ▶ Year 5/Year 6 statutory spellings.
- ▶ Children will be tested on spellings each week.
- ▶ Children are expected to spell these words correctly in their writing.
- ▶ Children should ensure they know how to spell all these words correctly as well as statutory spellings for previous year groups.

Maths Curriculum – White Rose Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW	Number Addition, subtraction, multiplication and division VIEW						Number Fractions A VIEW		Number Fractions B VIEW		Measurement Converting units VIEW
Spring term	Number Ratio VIEW	Number Algebra VIEW	Number Decimals VIEW	Number Fractions, decimals and percentages VIEW	Measurement Area, perimeter and volume VIEW	Statistics VIEW						
Summer term	Geometry Shape VIEW	Geometry Position and direction VIEW										Themed projects, consolidation and problem solving VIEW

- ▶ White Rose Maths
- ▶ Times Tables Rock Stars
- ▶ Daily arithmetic – Give Me Five
- ▶ Weekly arithmetic lessons
- ▶ Learning by Questions



100

- | | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 | Week 12 |
|-------------|-------------------------------|--------|--|--------|---|--------|---|---|--|-------------------------|---------|---------------|
| Autumn term | Number
Place value
VIEW | | Number
Addition, subtraction, multiplication & division
VIEW | | | | Number
Fractions
VIEW | | Geometry
Position & direction ...
VIEW | | | |
| Spring term | Number
Decimals
VIEW | | Number
Percentages
VIEW | | Number
Algebra
VIEW | | Measurement
Converting units
VIEW | Measurement
Perimeter, area & volume
VIEW | | Number
Ratio
VIEW | | Consolidation |
| Summer term | Statistics
VIEW | | Geometry
Properties of shape
VIEW | | Consolidation & themed projects
VIEW | | | | | | | |

Humanities Curriculum – Kapow

- ▶ Autumn 1 – History - How did the Maya civilization compare to the Anglo-Saxons?
- ▶ Autumn 2 – Geography – Where does our energy come from?
- ▶ Spring 1 – History - What did the Greeks ever do for us?
- ▶ Spring 2 – Geography – Would you like to live in the desert?
- ▶ Summer 1 – History - Unheard histories: Who should feature on the £10.00 banknote?
- ▶ Summer 2 – Geography – Can I carry out an independent fieldwork enquiry?



R.E. and World Views Curriculum – Kapow

- ▶ Autumn 1 – Why does religion look different around the world? (Part 1)
- ▶ Autumn 2 – Why does religion look different around the world? (Part 2)
- ▶ Spring 1 – Why is it better to be there in person?
- ▶ Spring 2 – Why is there suffering? (Part 1)
- ▶ Summer 1 – Why is there suffering? (Part 2)
- ▶ Summer 2 – What place does religion have in our world today?



Music Curriculum – Charanga

- ▶ Autumn 1 – Happy
- ▶ Autumn 2 – Classroom Jazz
- ▶ Spring 1 – A New Year Carol
- ▶ Spring 2 – You've Got a Friend
- ▶ Summer 1 – Music and Me
- ▶ Summer 2 – Reflect, Rewind and Replay



- ▶ Singing assemblies every Wednesday
- ▶ End of Year Production



Art and D.T. Curriculum – Kapow

- ▶ Autumn 1 – Art - Drawing – Make my voice heard
- ▶ Autumn 2 – D.T. – Textiles - Waistcoats
- ▶ Spring 1 – Art – Painting and Mixed Media - Artist Study
- ▶ Spring 2 – D.T. – Cooking and Nutrition – Come Dine With Me
- ▶ Summer 1 – Art – Sculpture and 3D – Making Memories
- ▶ Summer 2 – D.T. – Structures - Playgrounds



Computing Curriculum – Kapow

- ▶ Autumn 1 – E-Safety/Computing systems and networks: Bletchley Park
 - ▶ Autumn 2 – Programming: Intro to Python
 - ▶ Spring 1 – E-Safety/Data Handling 1: Big Data 1
 - ▶ Spring 2 – Creating Media: History of Computers
 - ▶ Summer 1 – E-Safety/Data Handling 2: Big Data 2
 - ▶ Summer 2 – Skills Showcase: Inventing a product
- ▶ Online Safety taught throughout the year
 - ▶ Digital Leaders programme
 - ▶ Safer Internet Day celebrated
 - ▶ Breck Foundation Workshops
 - ▶ Online Safety Assemblies

Spanish Curriculum – Language Angels

- ▶ Autumn 1 – Clothes in Spanish
- ▶ Autumn 2 – School Life in Spanish
- ▶ Spring 1 – Household Tasks in Spanish
- ▶ Spring 2 – Shopping in Spanish
- ▶ Summer 1 – Free time in Spanish
- ▶ Summer 2 – Maya City Treasure hunt



P.S.H.E. – Coram Scarf

- ▶ Autumn 1 – Me and My Relationships
- ▶ Autumn 2 – Valuing Differences
- ▶ Spring 1 – Keeping Safe
- ▶ Spring 2 – Rights and Respect
- ▶ Summer 1 – Being My Best
- ▶ Summer 2 – Growing and Changing



- ▶ Also taught through:
 - ▶ Celebration days
 - ▶ Assemblies
 - ▶ Workshops
 - ▶ Visits and school trips

Weekly Homework

- ▶ Every Monday, the children will be given a homework sheet that has a Maths task, Reading task, their weekly spellings (that they will be tested on, on the Friday) and handwriting practise on it. It is expected to be handed in the following Monday.

Please encourage your children to complete the homework – it WILL help them with making maximum progress this year and in preparing them for secondary school.

Year 6 Weekly Homework: Monday 23rd September 2024
Your additional weekly homework will be given out every Monday. Please return completed homework to your class teacher on the following **Monday**. Remember, this is to support you in making the best progress you can this year.

Maths		Spelling
<p>QUICK 101 Au6.1</p> <p>What number is being represented by the place value dienes?</p> <p>1) </p> <p>2) Round 1,732 to the nearest 10.</p> <p>3) Round 1,732 to the nearest 100.</p> <p>4) Round 1,732 to the nearest 1,000.</p> <p>5) What is the difference between -2 and 9?</p> <p>6) DCXXV =</p> <p>7) True or false. 9 is a prime number.</p> <p>8) $8^2 =$</p> <p>9) Which subtraction can be used to check the calculation $385 + 497 = 882$ $882 + 497 =$ $385 + 882 =$ $882 - 497 =$ $497 - 882 =$</p> <p>10) True or false $\frac{1}{4} = \frac{3}{12}$</p>	<p>Practise the spellings ready to be tested next week.</p> <p><u>Autumn 1 Week 3</u></p> <p>advice</p> <p>advise</p> <p>device</p> <p>devise</p> <p>licence</p> <p>license</p>	

Match the words to their closest synonym.

established	allow
territories	made
constructed	surplus
enable	kingdom
excess	declined
empire	areas
deteriorated	built

Find the words above and highlight them in the text below. Use skimming and scanning.

Roman Roads

The Roman Empire lasted from approximately 298BC to AD410. During that period the Romans established an extensive network of very straight roads to help them conquer and govern their vast territories. The road system was carefully designed and constructed to enable the armies of Rome to reach the furthest parts of their Empire in the quickest time possible. They used skilful building and engineering techniques to cross rivers and pass through mountain ranges. At the height of the Empire there were in excess of 60,000 miles of first class roads and over 200,000 miles of lesser roads.

In the Forum (a site located in the centre of the city) in Rome there was a Golden Milestone, right at the heart of the Empire. The routes leading out from the Forum were measured off at regular distances from this stone, so that soldiers and other travellers on these great roads would know exactly how far away from the 'Eternal City' they were. So it was true for hundreds of years that all roads, in Europe and North Africa at least, really did lead to – or from – Rome.

Although most of these roads deteriorated and fell into disrepair after the decline of the Roman Empire, some of them still exist today. In Italy and other parts of Europe, these ancient roads are still the backbone of the modern road systems. So, as we are driving along motorways in fast cars, we might think of a Roman officer's horse plodding along at the head of a column of Roman soldiers.

Practice your handwriting

a b c d e
f g h i j k
l m n o p
q r s t u
v w x y z

SATs – Statutory Assessments 2025

- ▶ Monday 13th May – Grammar, Punctuation and Spelling (G.P.S.) Paper 1 & Paper 2
- ▶ Tuesday 14th May – English Reading
- ▶ Wednesday 15th May – Maths Paper 1 (Arithmetic) and Paper 2 (Reasoning)
- ▶ Thursday 16th May – Maths Paper 3 (Reasoning)
- ▶ Friday 16th May – no tests

- ▶ SATs information workshop for parents will be held before the Easter holidays to explain more about the tests and how you can help prepare your child.

Pupil Voice

- ▶ In Y6, pupils have the opportunity to take on a role of responsibility such as:
 - ▶ Head Boy and Head Girl
 - ▶ House Captains
 - ▶ Librarians
 - ▶ School council reps
 - ▶ E-safety



Bikeability

- ▶ Year 5 and Year 6 pupils have the opportunity to take part in Bikeability.
- ▶ This is a cycling scheme run by the local authority and takes place over one week.
- ▶ Cycling instructors teach the pupils within the school grounds as well as accompanying the more confident cyclist out on the roads around the school.
- ▶ Children can bring in their own bike from home, or one can be provided for them. We can also provide safety helmets that the children must wear when cycling.



Year 6 Trips

- ▶ Biggin Hill Museum
- ▶ Residential



Transition Activities

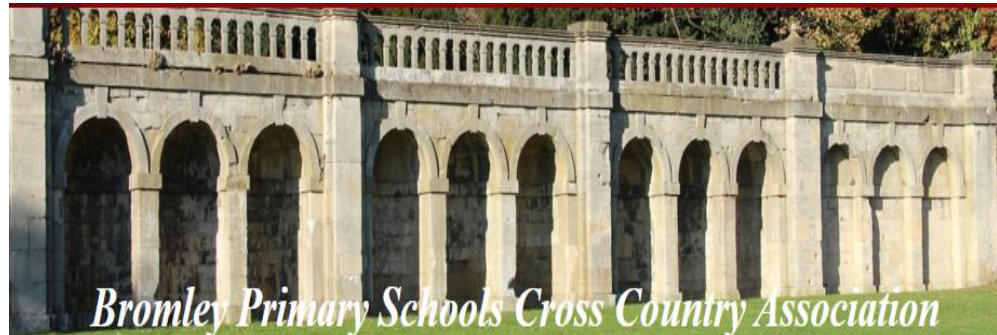
- ▶ Throughout the year, and with a particular focus in the summer term, Y6 pupils will undertake a number of transition activities to help them prepare for secondary school
 - ▶ TfL (Transport for London) safe travel workshop
 - ▶ P.S.H.E. curriculum
 - ▶ Day in July at their new school
- 
- ▶ Applications for secondary school need to be completed online by 31st October
 - ▶ If your child has an E.H.C.P., please liaise with our SENCo (Ms Palmer), as dates vary

Admin

- ▶ Y6 pupils can bring mobile phones into school. They are handed in at the start of every day and put in a locked drawer. Smart watches (such as Apple watches) are not permitted in school.
- ▶ Y6 pupils can walk home from school independently if we have permission from a parent/carer.
- ▶ Y6 pupils can come to school in their P.E. kits on the day on which they have P.E. They must be wearing the correct kit.
- ▶ Homework will increase in Year 6, as we help prepare pupils for secondary school.

PE – Cross Country Championship

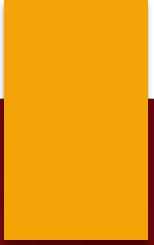
- ▶ On Saturday 12th October (in 4 Saturdays time) Mr Abbott would like to take a team of boys and girls from Years 5 and 6 to compete in the Cross Country Championship at Crystal Palace Park. <https://www.bpscca.co.uk>
- ▶ A club will run twice a week on Tuesdays and Thursdays to prepare children who want to take part in the event. It will last for 30 minutes during lunch times and will start on Tuesday 24th September and Thursday 26th September and will run until the event on the 12th October. Last session on Thursday 10th October.
- ▶ Please take a hard copy of the letter and reply slip if you think your child will be interested and return ASAP. An email has been sent out aswell.



The 5 RS Pupil Passport

- ▶ Pupils have the opportunity to be rewarded for showing traits of our 5 RS – Resilient, Respectful, Resourceful, Responsible, Risk-taker
- ▶ Pupils are able to record their 5 R achievements through stamps in their pupil passport.
- ▶ 10 house points are awarded for each stamp and when pupils receive 50 point, they receive an Oaklands metal pin badge!





We hope you have a
fantastic time in Year 6 and
we are looking forward to the
year ahead!