



Welcome
to Year 2



MEET THE YEAR 2 STAFF



Neptune— Miss Schreuder
Jupiter — Mrs. Cooley

Support Staff — Mrs. Ridley
P.E. Coach — Coach Nathan
Phase lead: Mrs. Cooley

TIMETABLE

						10:30-10:45	10:45-12:00		1:00-3.10			
Monday	Early work	Phonics	Guided reading	English	Break Time 10:15-10:30	Reading & assembly	Maths	Lunch Time 12:00-1:00	Computing	PSHE	D.E.A.R 03:00-03:10	Home Time 3:15
Tuesday	Early work	PPA	Guided reading	PPA English (grammar and spelling focus)		SEAL Focus Assembly	PPA Maths (practical session)		PPA RE	PPA Spanish		
Wednesday	Early work	Phonics	Guided reading	English		Singing Assembly	Maths		Science	Music		
Thursday	Early work	Phonics	Guided reading	English		In-class Assembly	Maths		History	Art		
Friday	Early work	Spelling test And dictation	Handwriting	English		Celebration Assembly	Maths		PE Indoor	PE Outdoor		

Channels of communication

Teacher
yr2@oaklands.ce
trust.com

Phase lead: Mrs.
Cooley

SLT: Miss.
Brotherhood/ Mr.
Barrett/ Miss
Greenhill

ENGLISH CURRICULUM — LITERACY TREE

Autumn 1 – Goldilocks and the Three Bears, Wolves

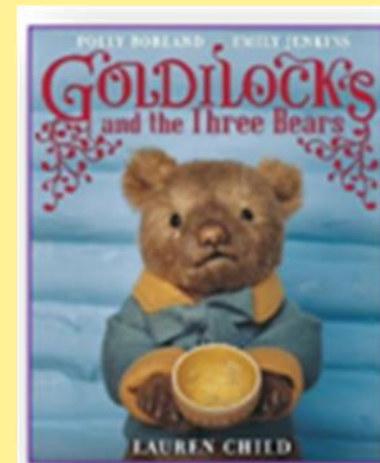
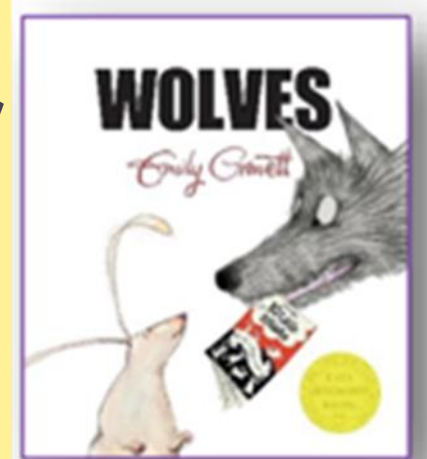
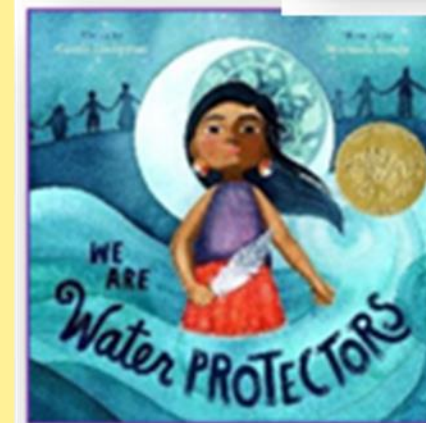
Autumn 2 – The Journey Home, We are Water Protectors

Spring 1 – The Minpins, The Bear and the Piano

Spring 2 – Tadpole's Promise, If all the world were

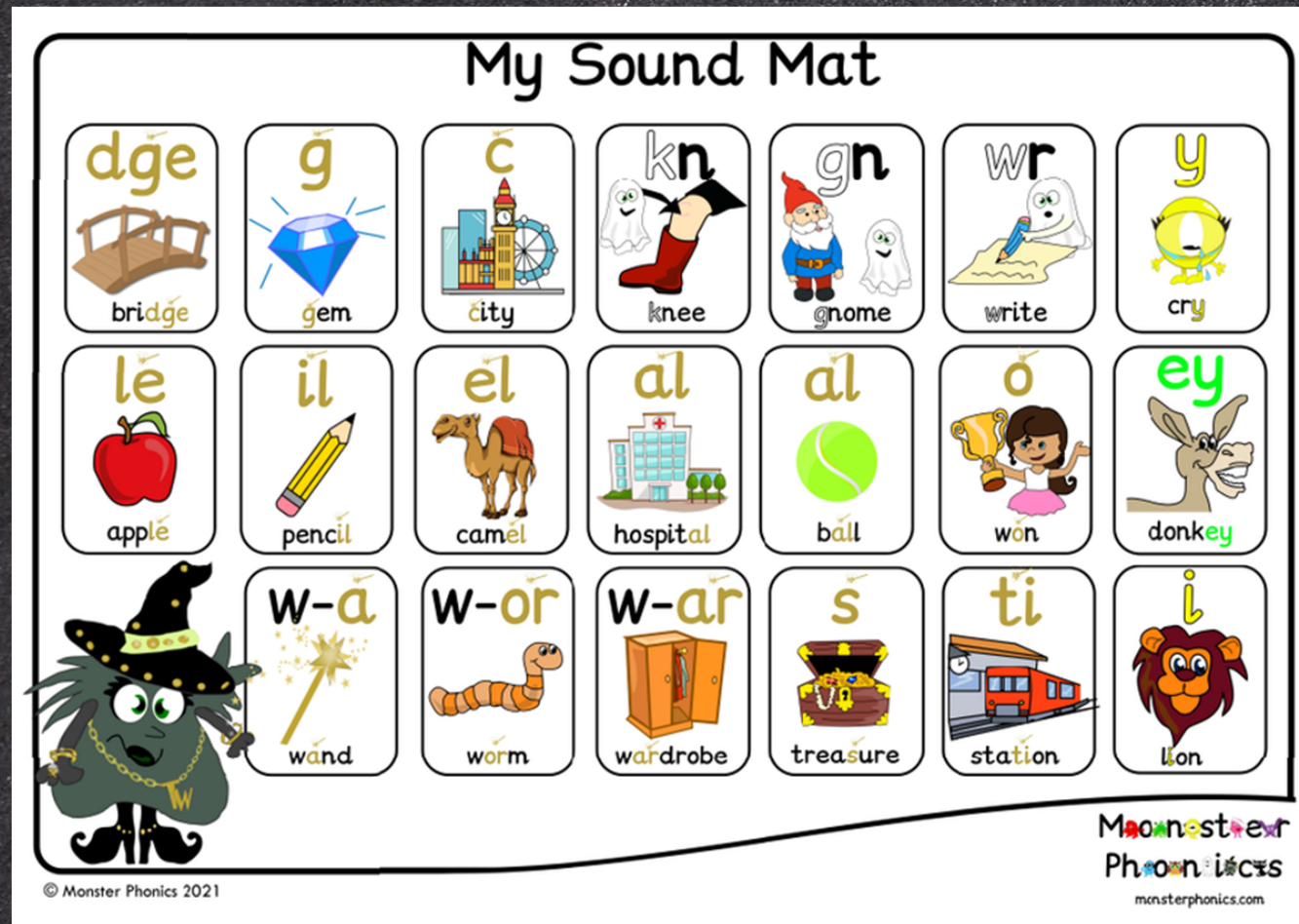
Summer 1 – The Dragon Machine, Toys in Space

Summer 2 – Great Fire of London, Rosie Revere, Engineer



English Reading – Phonics

Reading is taught through a systematic, synthetic phonics scheme called Monster phonics



Daily 20 minute lessons

Children move fluidly throughout groups

Books sent home weekly to be read

Work through the phonic scheme

systematically

Phonics interventions for those not making expected progress

Move to whole class reading lessons when the phonics scheme has been completed

Here are some common exception words – words that are spelt without using the normal spelling rules – that children in England are expected to be able to spell by the end of Year 2 (age 7).

door	everybody	improve
floor	even	sure
poor	great	sugar
because	break	eye
find	steak	could
kind	pretty	should
mind	beautiful	would
behind	after	who
child	fast	whole
children	last	any
wild	past	many
climb	father	clothes
most	class	busy
only	grass	people
both	pass	water
old	plant	again
cold	path	half
gold	bath	money
hold	hour	Mr
told	move	Mrs
every	prove	parents

Year 2 common exception words

Children will be tested on spellings each week.

Children are expected to spell these words correctly in their writing.

Children should ensure they know how to spell all these

words correctly as well as high frequency words for previous year groups.

MATHS CURRICULUM – WHITE ROSE MATHS

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>Free trial</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>		<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>				<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>			
Summer term	<div>Number</div> <div>Fractions</div>		<div>Measurement</div> <div>Time</div>		<div>Statistics</div>		<div>Geometry</div> <div>Position and direction</div>		<div>Consolidation</div>			

- White Rose & Primary Stars Mat
- Times Tables Rock Stars
- Daily arithmetic lessons
- Weekly fluency lessons



Year 20/5/2-026

SCIENCE CURRICULUM — WHITE ROSE

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Biology Animals' needs for survival VIEW				Biology Humans VIEW		Chemistry Materials VIEW				Sustainability Plastic VIEW	
Spring term	Biology Plants (light and dark) VIEW	Biology Living things and their habitats VIEW						Biology Plants (Light a ...) VIEW			Consolidation	
Summer term	Biology Plants (bulbs and seeds) VIEW	Biology Growing up VIEW				Biology Bulbs and seeds VIEW	Biology Growing up VIEW	Sustainability Wildlife VIEW		Consolidation		

- White Rose Curriculum
- Focus on working scientific
- Practical experiments
- Sustainability topics through
- Eco-Committee
- Outdoor learning

Music- Kapow



1

Call and response : animal sounds
Instrument: music telling story

2

Singing - island
Contrast of dynamics- space

3

Structure :Myths and Legends
Pitch-Musical me

Art & DT - Kapow



1

Painting and mix media
Food tech: healthy wraps

2

Drawing: Understand tone and texture
Structure: Ferris wheel

3

Craft and Design: Digital Photography
Textiles: pouch

HUMANITIES CURRICULUM – KAPOW



Autumn 1 – History - How was school different in the past?

Autumn 2 – Geography – Would you prefer to live in a hot or cold place?

Spring 1 – History - How did we learn to fly?

Spring 2 – Geography – Why is our world wonderful?

Summer 1 – History – What is a monarch?

Summer 2 – Geography – What is it like to live by the coast?



R.E. AND WORLD VIEWS CURRICULUM – KAPOW



Autumn 1 – Why do we need to give thanks?

Autumn 2 – What do candles mean to people?

Spring 1 – How do we know some people have a special connection to God?

Spring 2 – What is a prophet?

Summer 1 – How do some people talk to God?

Summer 2 – Where do some people talk to God?



COMPUTING CURRICULUM – KAPOW



- ▶ Autumn 1 – Computing systems and networks 1: What is a computer?
- ▶ Autumn 2 – Programming 1 : Algorithms and debugging
- ▶ Spring 1 – Computing systems and networks 2: Word Processing
- ▶ Spring 2 – Programming 2 : ScratchJr
- ▶ Summer 1 – Creating Media: Stop Motion
- ▶ Summer 2 – Data Handling: International Space Station

- ▶ Online Safety taught throughout the year
- ▶ Safer Internet Day celebrated
- ▶ Online Safety Assemblies

P.S.H.E. – CORAM SCARF



- ▶ Autumn 1 – Me and My Relationships
- ▶ Autumn 2 – Valuing Differences
- ▶ Spring 1 – Keeping Safe
- ▶ Spring 2 – Rights and Respect
- ▶ Summer 1 – Being My Best
- ▶ Summer 2 – Growing and Changing



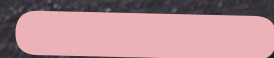
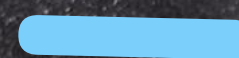
- ▶ Also taught through
 - ▶ Celebration of Diversity
 - ▶ Assemblies
 - ▶ Visits and school trips



Assessments



- ▶ Throughout the year, pupils will sit informal assessments at the end of each unit
- ▶ Your Year 2 will carry out moderation of reading, writing and maths at the end of each term.
- ▶ Your child will have regular reading assessments to ensure they are on the correct book level for them.
- ▶ Children who did not pass the Phonics Screen in Year 1, will have to retake this in June 2026. You will receive more information nearer the time.



PUPIL VOICE

- In Y2, pupils have the opportunity to take on a role of responsibility such as:
 - School Council
 - Eco-Committee





We hope you enjoy every moment in
Year 2 and it leaves lasting memories