Suggested long-term plan: Spanish (All KS2 year groups)

All units have 6 lessons unless otherwise stated.

	Autumn	Spring	Summer
Year 3	Spanish greetings with puppets (Y3 Lessons 1, 2 and 4*) Spanish numbers and ages (Y3 Lessons 2-4*)	Shapes and colours in Spanish (Y3)	Classroom objects in Spanish (Y3)
Year 4	Journey around Latin America (Y3)	Dates in Spanish (Y4)	Pets in Spanish (Y4)
Year 5	In a Spanish café (Y4)	Spanish celebrations (Y4)	Describing family and friends in Spanish (Y5)
Year 6	Spanish portraits (Y5)	Spanish food and drink (Y5)	A trip across Spain (Y5)

*Please be aware that Recap and recall activities may need adapting in these lessons, as they are designed to be used when teaching full units.

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	Year 3		Year 4
Autumn	Spanish greetings with puppets/ Spanish numbers and ages Using puppets to practise a variety of Spanish greetings, children learn how to introduce themselves and say how they are feeling. They perform a finger rhyme based on a Spanish puppet festival tradition. Through playing traditional Spanish counting games, children learn the numbers from one to twelve. They discover how to give their age in Spanish and ask others how old they are	Autumn 2	Journey around Latin America Following in the footsteps of 'Oscar el Oso' - Oscar the bear, children look at a map of Latin America and locate Spanish-speaking countries. They find out the vocabulary for different forms of transport before creating a travel diary for Oscar the bear, detailing which country he will visit on each day of the week and describing how he will get there.
Spring	Shapes and colours in Spanish Taking inspiration from mosaic art of Barcelona and Granada, children describe different shapes and colours and learn about the position of adjectives in relation to nouns in Spanish.	Spring 2	Dates in Spanish Mastering the numbers to 31 and the months of the year, children learn to say the date. Children learn about some of the countries biggest festivities and the dates they occur. They learn to ask and answer the question, 'When is your birthday?' and find out about some Mexican birthday traditions.
Summer	Classroom objects in Spanish By playing speaking and listening games, children learn some basic classroom instructions. They learn the vocabulary for classroom items found in their school bag, and discover that every Spanish noun is either 'masculine' or 'feminine'. Children learn how to describe what they have and do not have in their school bag, using plurals and conjunctions.	Summer 2	Pets in Spanish Listening to a song about pets, children learn the names of different animals. They develop their knowledge of adjectives and describe the characteristics of different animals when writing a fun story about a visit to a pet shop. Children round off the unit by performing their stories to a small audience.

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	Year 5		Year 6
Autumn	In a Spanish café Reading and creating typical Spanish café menus, the children learn to order food and drink and role-play conversations between waiting staff and customers. When practising and performing these role plays, the children evaluate and improve their conversations, making them sound as natural as possible.	Autumn 2	Spanish portraits Deducing the vocabulary for describing facial features, children apply their knowledge of noun-adjective agreement to plural nouns. They find out about some famous Spanish cubist artists and create portraits in the cubist style, before describing the faces in their portraits.
Spring	Spanish celebrations Finding out about some key festivals and celebrations in Spain, children develop their knowledge of festival-related vocabulary. They learn how to express likes and dislikes when describing activities related to different celebrations.	Spring 2	Spanish food and drink Learning to express likes and dislikes about singular and plural nouns, children engage in conversations about food and play fun games guessing meal choices based on their food preferences. To develop their questioning skills further, they use a range of question types to conduct in - depth interviews on the subject of food.
Summer	Describing family and friends in Spanish Looking at a family tree, children find out the vocabulary for different family members and describe the relationship between each of them. They use verbs in the third person singular to write a detailed description of a family member or friend outlining key information about them.	Summer 2	A trip across Spain Finding about some significant Spanish cities and their well-known tourist attractions, the children enhance their knowledge of Spain's geography and culture. Learning to form the future tense, they engage in role-play conversations about travel plans to these important cities.

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