



Year 6 Learning Journey Overview

OUR CORE VALUES

We want all of our children to BE...

Resilient

Respectful

Resourceful

Responsible

Risk-taking

CULTURAL CAPITAL

Oaklands Academy Primary is committed to ensuring all of our pupils are equipped with the knowledge and cultural capital they need to succeed in life. Our curriculum and provision ensure that all our pupils acquire the essential knowledge they need to be educated citizens. We ensure that we are introducing them to the best that has been thought and said, and it is our mission to engender an appreciation of human creativity and achievement. We want all of our pupils to leave Oaklands, by the end of KS2, with aspirational goals for their future, without any limitations.

We have carefully considered four domains for promoting and improving each child's level of cultural capital, based on research by Bourdieu (1986). We believe that the more cultural capital a child has, the more likely they are to succeed in life and reach their potential.

KNOWLEDGE
(what we know)

SKILLS
(what we do)

APPRECIATION
(what we value)

ASPIRATION
(who we want to be)

INTENT

The Oaklands curriculum embodies our core values and places the child at the centre of their own personal and academic development. We endeavour to give them opportunities that will equip them with the tools and knowledge they will require to thrive in an ever changing and complex society as valuable contributors. In Year 6, children are given the opportunity and the tools to discuss important social matters in order to prepare them to think independently and approach discussions in a mature and educated

IMPLEMENTATION

During the course of the week children have a full and balanced curriculum. The cornerstone of the Year 6 planning is pupil voice and allowing engagement in the form of discussion we believe this is vital in enhancing cultural capital. Each week children have the opportunity to listen to others, including teachers, read as well as read aloud. This enhances not only the range of stories being heard by each child but also in the way that they are read to them. In addition to our rich curriculum we are offering a residential trip to foster independence and expose children to new

IMPACT

By the end of Year 6 children will not only have met the academic requirements of Key Stage 2, they will have a positive view of education and a lively and inquisitive nature. All pupils will have been equipped with the tools to express their independent opinions in a clear and appropriate way. Their experiences will have inspired their futures and set them on a path to achieve success. The opportunities offered to all pupils and the memories of these opportunities will go on to inform the work that they produce in the next stage of their education. The independence gained from the Year 6 residential will prepare them



<p>way. Children are to use experiences to inform learning and produce work. The wide range of reading opportunities sin Year 6 ensures that all pupils are given the same equal opportunities in school as some children may have outside of the school setting. Year 6 will take part in enrichment days, being taught by professionals from outside of school, building upon and developing their aspirations for the future.</p>	<p>experience. Visitors are arranged to compliment the curriculum and broaden children’s horizons.</p>	<p>for the independence gained when beginning secondary school. They will be fully prepared to embrace the challenges of their next stage with confidence, determination and valuable knowledge.</p>
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ENGLISH

AUTUMN		SPRING		SUMMER	
Rain Player	Can We Save the Tiger?	The Odyssey	The Wind in the Wall	The Explorer	The Explorer

MATHS

AUTUMN		SPRING		SUMMER	
Place value Addition, Subtraction, Multiplication and Division	Fractions A and B Converting Units Ratio	Algebra Decimals Fractions, decimals and percentages	Area, perimeter and volume Statistics Shape Position and direction	Consolidation	Investigations Preparations for KS3

SCIENCE

AUTUMN		SPRING		SUMMER	
Living things and their habitats	Electricity	Light Light Pollution	The circulatory system Diet, drugs and lifestyle	Variation Adaptations	Fossils Themed Projects

HISTORY

AUTUMN		SPRING		SUMMER	
How did the Maya civilisation compare to the Anglo-Saxons?		What did the Greeks ever do for us?		Unheard histories: Who should feature on the £10 banknote?	

GEOGRAPHY



AUTUMN		SPRING		SUMMER	
	Where does our energy come from?		Why does population change?		Can I carry out an independent fieldwork enquiry?

ART					
AUTUMN		SPRING		SUMMER	
Drawing: Make my voice heard		Painting & mixed media: Artist study		Craft and design: Photo opportunity	

DESIGN & TECHNOLOGY					
AUTUMN		SPRING		SUMMER	
	Textiles: Bags		Cooking and Nutrition: Come dine with me		Structures: Playgrounds

COMPUTING					
AUTUMN		SPRING		SUMMER	
Computing Systems and Networks: Bletchley Park	Data Handling 1: Big Data 1	Programming: Intro to Python	Data Handling 2: Big Data 2	Creating Media: History of Computers	Skills Showcase: Inventing a Product



PSHE/RHE					
AUTUMN		SPRING		SUMMER	
Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing

RE					
AUTUMN		SPRING		SUMMER	
Why does religion look different around the world? (Part 1)	Why does religion look different around the world? (Part 2)	Why is it better to be there in person?	Why is there suffering? (Part 1)	Why is there suffering? (Part 2)	Why should we care for others?

PE					
AUTUMN		SPRING		SUMMER	
Football Handball	Tag Rugby Dodgeball	Cricket Gymnastics	Hockey Dance	Rounders Volleyball	Athletics Badminton

MFL					
AUTUMN		SPRING		SUMMER	
Clothes in Spanish	School Life in Spanish	Household tasks in Spanish	Shopping in Spain	Free Time in Spain	Maya City Treasure hunt

MUSIC					
AUTUMN		SPRING		SUMMER	
Dynamics, pitch and texture	South and West Africa	Film music	Theme and variations (Theme: Pop Art)	Baroque	Composing and performing a Leavers' Song



TRIPS & EXPERIENCES		
AUTUMN	SPRING	SUMMER
	Greek Day	Year 6 Residential

Parent Workshops		
AUTUMN	SPRING	SUMMER
Meet the Teacher HoY workshop Parents' Evening Open Classroom	Parents' Evening Open Classroom Y6 Residential Meeting Y6 SATs Meeting	Open Classroom

Oaklands Primary Academy is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.