



Year 2

Curriculum Newsletter – Summer 1

KS1 Lead: Miss Cooley
Neptune: Miss Schreuder
Jupiter: Mrs Cooley
TA: Mrs. Ridley

Welcome back to Year 2! We hope we have all had a wonderful half-term break and are feeling refreshed and ready for our final term together. This is an exciting time as we reflect on how much we have learned this year and continue to build our confidence as we prepare for Key Stage 2.

Key Information



Reading: Please ensure your child reads for at least 20 minute every day. Log new books and your entries and onto Boom Reader at least 2-3 times a week.

P.E.: Year 2 have P.E. on Thursday. They can wear their P.E. uniform to school on a Thursday.

Homework: We have sent out our Jigsaw and the weekly we will be sending home English/ Maths.

Spellings: Spelling list for the term has been sent out. Spelling and Dictation test on Friday.

Times Tables: Children are expected to log into TT Rock Stars and practice their times tables every week.

Class Email:
Year2@oaklands.cetrust.com

English

This half term, we will be exploring the texts *The Great Fire of London* and *Rosie Revere, Engineer*. Through these engaging stories, we will develop our understanding of characters, events and key themes. We will immerse ourselves in the texts through discussion, role-play and vocabulary work, before applying our learning through a range of writing opportunities, including recounts, explanations and creative pieces inspired by the stories.

Mathematics

In Maths, we will continue to consolidate our understanding of key concepts, including fractions, time, statistics and position and direction. We will practise applying our knowledge through problem-solving and reasoning activities, creating and interpreting charts such as tally charts, pictograms and bar charts to deepen our understanding.

Science

In Science, we will continue building on our learning about plants before moving on to our *Growing Up* unit. We will explore how plants grow, including the differences between seeds and bulbs, and observe life cycles, such as watching a butterfly develop and change. We will then learn about how humans and animals grow and change over time, helping us to understand the different stages of life.

Wider Curriculum

Across the wider curriculum, we will take part in a range of engaging learning opportunities:

- In History, we will explore the question *What is a monarch?*, learning about the role of a monarch and important royal traditions and ceremonies.
- In Design and Technology, we will design and explore textile pouches, developing our cutting, joining and finishing skills.
- In Computing, we will develop our data handling skills, learning how to collect, organise and present information in different ways.

As we approach the end of Year 2, we will continue to grow in independence, taking pride in our work and celebrating our achievements together.



Year 2

Curriculum Newsletter – Summer 2

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TA: Mrs. Ridley*

Our learning in Summer 2 will be an exciting opportunity to celebrate how far we have come this year, while continuing to build confidence, independence and resilience as we prepare for our transition into Year 3. We will explore engaging topics, apply our skills in new ways and take pride in all of our achievements.

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English

In English, we will be exploring the exciting topic of the Great Fire of London, alongside reading the inspiring story “Rosie Revere, Engineer.” These texts will help us develop our understanding of events, characters and key ideas, while developing important reading skills such as retrieval, inference and vocabulary. In our writing, we will create a range of engaging pieces, including diary entries, recounts and descriptive writing linked to the Great Fire of London, as well as using “Rosie Revere, Engineer” to inspire our own creative ideas about perseverance and innovation. We will focus on writing clear sentences using capital letters, full stops and expanded noun phrases, while continuing to build confidence in sharing and improving our work.

Mathematics

In Maths, we will be exploring statistics, where we will learn to create and interpret pictograms, tally charts and simple graphs. We will ask and answer questions using data, helping us to understand how information can be organised and presented. We will also be learning about position and direction, where we will describe movement using mathematical language such as left, right, forward and backwards, and begin to understand turns and directions.

Science

In Science, we will explore the topics “Growing Up” and “Wildlife”, helping us to understand how living things grow, change and survive in their environments. We will learn about life cycles and consider how different animals and humans change over time.

Wider Curriculum

Across the wider curriculum, Across the wider curriculum, we will continue to deepen our understanding through a range of creative and meaningful experiences. In DT, we will explore textiles, designing and creating our own pouches, developing our cutting, joining and evaluating skills. In geography, we will investigate what it is like to live by the coast, comparing environments and learning about physical and human features. In PSHE, our focus will be “Growing and Changing”, where we will reflect on how we have developed throughout the year and begin to think about our next steps.

As we approach the end of Year 2, we will continue to grow in independence, taking pride in our work and celebrating our achievements together, excited and ready for the next stage of our learning journey in Year 3.